

Rutland

**Standing Advisory
Council for
Religious Education**

Development Plan
Academic Year
2016-17

Vision Statement:**SACRE ASPIRES:**

- To enhance the quality of religious education and collective worship in Rutland schools

and

- To celebrate the religious and cultural diversity found in Rutland

Goals:**TO SUPPORT SCHOOLS IN:**

- raising standards of pupil attainment in religious education to equate with national expectations of performance levels in other core subjects
- developing the spiritual dimension of school life
- improving the quality of collective worship
- making appropriate provision to meet the multicultural awareness needs of all communities
- making appropriate provision to meet the needs of all faith groups represented within their school community

Statutory Main Duties:**RUTLAND SACRE IS EXPECTED:**

- To require the local authority to review its current agreed syllabus
- To advise the local authority on matters connected with religious education given in accordance with the locally agreed syllabus and collective worship in authority schools
- To offer advice particularly on methods of teaching, the choice of resources and the provision of training for teachers
- To consider any application from a school for a “determination” to lift the requirement for the majority of acts of worship in that school to be “wholly” or mainly of a broadly Christian character”.
- To publish an annual report giving details of its work, advice given by SACRE to the local authority, and deal with matters about which the authority has sought advice from SACRE.

Strategies:**RUTLAND SACRE WILL DELIVER THROUGH 5 STRATEGIES:**

- Standards and quality of provision of RE
- Management of SACRE & partnership with LA
- Effectiveness of Locally Agreed Syllabus
- Collective Worship
- Contribution of SACRE to community cohesion agenda

SACRE Development Plan

1. Standards and quality of RE

Section	Objectives	Success Criteria	Action	Who	When	RAG
1.1 Compliance and time allocation	Establish practice in all primary schools and at key stage 3	Evidence of practice in all Rutland schools	Survey all Rutland schools and colleges	Professional officer/clerk		Amber
1.2 Public examination entries in RE	Monitor trends	<ul style="list-style-type: none"> Improved results Increased take up at GCSE 	Collect data and review	Professional officer/clerk	First meeting following release of verified data	
1.3a Standards and achievement	Secure data about key stage achievement in RE	80% return from schools	Annually request this data	Professional officer/clerk	First meeting following release of verified data	
1.3.b Standards and Achievement	<ul style="list-style-type: none"> Support CPD to raise standards in RE using the community of enquiry approach to learning 	<ul style="list-style-type: none"> 75% of primary schools attend training course 66% of secondary schools attend training course 90% evaluations are good or better Teachers report in evaluations increased 	<ul style="list-style-type: none"> Train teachers in the community of enquiry approach to learning Professional officer to train and offer support to teachers to implement requirements of the new Agreed Syllabus Identify model 	Professional officer/Professional network	2018	

		confidence in teaching the agreed syllabus	exemplars of good schemes of learning/work incorporating community of enquiry approaches			
1.4 Quality of teaching and leadership	Identify school/college issues as they arise	Good or better OfSTED grades in all reports on RE/PSHE/Respect agenda	<ul style="list-style-type: none"> • Monitor OfSTED reports • Summarise reports for SACRE 	Advisor	Ongoing	
1.5 Resources	Develop a resource bank	Have available to Rutland schools materials for RE teaching	Develop a strategy to realise this objective	RE network	July 2017	

2. Management of SACRE and Partnership with Rutland Local Authority

2.1 SACRE meetings						
2.2a Membership and training of SACRE members		The requirements of the constitution regarding membership are met at every meeting	Continuing establishing links to all groups represented in the four communities	Professional officer/clerk	Ongoing	Amber
2.2b Membership and training		Regular attendance by all members is improved by 50%		All SACRE members		
2.3 Development planning						
2.4a Professional and financial support	SACRE is able to carry out its statutory duties	<ul style="list-style-type: none"> • SACRE is resourced to meet 4 times a year • SACRE is resourced to enable professional officer/clerk to fulfil the duties outlined in this Development Plan 	<ul style="list-style-type: none"> • LA to resource the work of SACRE • LA to provide a professional officer and a clerk 	Rutland CC's Director for People	Ongoing	

2.4b Professional and financial support	SACRE is able to carry out its statutory duties	Schools/colleges and other stakeholders are informed of the work of SACRE	Minutes and agendas are produced and distributed in a timely fashion and made available to the public	Clerk	Ongoing	
2.4c Professional and financial support	SACRE can provide legitimate information about the state of RE and collective worship for the Annual Report	Actions within this Development Plan are completed	An annual report is produced for consideration by the People (Children) Scrutiny Panel	Professional officer/clerk	Annually; summer term	
2.4d Professional and financial support	An Agreed Syllabus is provided for schools	<ul style="list-style-type: none"> Review the Agreed Syllabus in keeping with National Requirements Teachers report they feel supported and confident to teach the new Agreed Syllabus following review 	Work with Northamptonshire on revision of the Agreed Syllabus	Professional officer/clerk	2017	
2.5 Information and advice	Provide information on the Rutland SACRE	Schools value the work of SACRE	<ul style="list-style-type: none"> Maintain web presence Raise awareness with schools 	Clerk	Ongoing	

2.6 Partnership and stakeholders	Identify key partners	Partnerships established	Contact/meet with and agree respective roles	SACRE/clerk	Ongoing	
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3. Effectiveness of Locally Agreed Syllabus.

3.1a Review of Agreed Syllabus	Work with Northamptonshire on review	Rutland schools' needs are reflected in the Agreed Syllabus	Ensure SACRE and RE Network have input as the revised syllabus is developed	Professional officer/clerk/RE Network	To be determined by Northamptonshire LA	
3.1b Review of Agreed Syllabus	Work with Northamptonshire on review	<ul style="list-style-type: none"> Revised Agreed Syllabus is passed by RCC Agreed Syllabus is printed and reproduced for all schools 	Syllabus presented to RCC Council	Professional Officer	To be determined by Northamptonshire LA and RCC Forward Plan	
3.2 Using National Guidance	SACRE continues to reflect upon, and consider, any national guidance about the direction and content of Religious Education and Collective Worship	SACRE members are secure in their knowledge of the national picture	<ul style="list-style-type: none"> National guidance is considered and incorporated in the revised Agreed Syllabus where appropriate SACRE member regularly review the NASACRE web site to keep up to date SACRE has representation at the NASACRE national conference 	Professional officer/SACRE members		

<p>3.3a Implementati on of Agreed Syllabus</p>	<ul style="list-style-type: none"> • Promote the Agreed Syllabus to a wide audience • Promote the value of RE • Teachers are skilled in delivery of the Agreed Syllabus 	<ul style="list-style-type: none"> • Schools are confident they can teach the revised syllabus • Schools know where to get help in teaching the Agreed Syllabus 	<p>SACRE to determine how and where to launch the revised Agreed Syllabus</p>	<p>Professional Advisor/Clerk/SACRE</p>		
<p>3.3b Implementati on of Agreed Syllabus</p>	<p>Interfaith relationships are developed</p>	<p>Interfaith relationships are identified by OfSTED as positives in Rutland schools</p>	<ul style="list-style-type: none"> • Courses/support materials are identified to assist schools develop positive inter faith relationships • Courses/support materials are identified to enable the successful implementation of the revised syllabus 	<p>Professional advisor/RE Network</p>		
<p>3.4 Additional guidance/eval uation of the Agreed Syllabus</p>						

4. Collective Worship

<p>4.1 Practice and Provision of collective worship</p>	<p>Identify good practice and share best practice</p>	<p>Identify schools who are prepared to share good practice</p>	<ul style="list-style-type: none"> • Review practice, identify those who are prepared to share and disseminate • Identify any need for a Rutland resource bank for Collective Worship 	<p>Professional Officer/RE Network</p>	<p>Christmas 2017</p>	
<p>4.2 Monitoring provision and addressing non compliance</p>	<p>Find out, by survey, the provision of collective worship in each Rutland school</p>	<ul style="list-style-type: none"> • 50% of Rutland primary schools respond to the survey • 66% of Rutland secondary schools respond to the survey • Create a document with agreed criteria for quality mark 	<ul style="list-style-type: none"> • Produce, deliver and analyse survey 	<p>Professional Advisor/SACRE</p>	<p>Summer 2017</p>	

5. Contribution of SACRE to the national agenda on Community Cohesion and British Values

5.1 Representative nature of SACRE	Have full representation for each of the four groups on SACRE	All groups to have nominated members and nominees attend meetings	Identify gaps in representation and fill them	Professional officer/clerk	March 2017	
5.2 Knowledge and understanding of local communities (Community Cohesion)					Summer 2017	
5.3 Contribution RE can make to social, racial and religious harmony and to community cohesion	<ul style="list-style-type: none"> SACRE encourage schools to visit places of worship SACRE encourages every school to develop a link with a place of worship 	<ul style="list-style-type: none"> Schools know who to contact to get access to visit places of worship 50% of schools have visited one Christian and one other place of worship SACRE sponsor an event on Community Cohesion for KS2 and 3 	<ul style="list-style-type: none"> Create a directory of contact addresses of places of worship that are willing to receive school groups Identify web resources to support visits to places of worship 	Professional officer/RE Network	Spring 2017	

CRITERIA

1. Compliance and time allocation						
Public examination entries in RE						
Standards and achievements	<p>Secure data about KS achievements in RE</p> <ul style="list-style-type: none"> Support CPD to raise standards in RE using the community of enquiry approach to learning <p>Support schools to achieve the REQM</p>	<p>80% return from schools with the data to SACRE</p> <p>75% of primary schools attend training course 66% of secondary schools attend training course 90% evaluations are good or better</p> <p>Teachers report in evaluations increased confidence in teaching the agreed syllabus</p>	<ul style="list-style-type: none"> Insert this requirement into the Agreed Syllabus as a statutory request Annually request this information in July of each academic year <p>Collate and analyse the picture presented by the data</p> <ul style="list-style-type: none"> Train teachers in the community of enquiry approach to learning Advisor to 	<p>Clerk and Advisor</p> <p>Curriculum Sub Group</p>		

			<p>train and offer support to teachers to implement requirements of the new Agreed Syllabus</p> <ul style="list-style-type: none"> • Create model exemplars of good schemes of learning/work incorporating community of enquiry approach 			
Quality of teaching and leadership						
Teacher recruitment and retention						
Resources						